

Republic of the Philippines

Department of Education

Region VII, Central Visayas

**DIVISION OF CEBU PROVINCE**

Sudlon, Lahug, Cebu City



**April 1, 2015**

**DIVISION MEMORANDUM**

No. 192, s. 2015

**GRADES 4 AND 10 NATIONAL TRAINING OF TRAINERS (NTOT)  
AND MASS TRAINING OF TEACHERS (MTOT)**

**To: Assistant Superintendent  
Education Supervisors/Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads**

1. Attached is Regional Memorandum No. 175, s. 2015, entitled, "Grades 4 and 10 National Training of Trainers (NTOT) and Mass Training of Teachers (MTOT)."
2. This Memorandum serves as participants' Authority to Travel.
3. Immediate and wide dissemination of this Memorandum is desired.

**ARDEN D. MONISIT, Ed.D.**  
Schools Division Superintendent

**Telephone Numbers:**

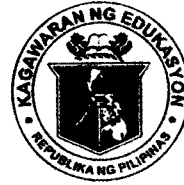
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REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
REHIYON VII, GITNANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



MAR 17 2015

REGIONAL MEMORANDUM

No. 175, s. 2015

**GRADES 4 AND 10 NATIONAL TRAINING OF TRAINERS (NTOT) AND  
MASS TRAINING OF TEACHERS (MTOT)**

To : Schools Division Superintendents/OICs

1. For the information and guidance of all concerned, enclosed is DepED Memorandum No. 16, s. 2015 dated March 9, 2015 entitled, **Grades 4 and 10 National Training of Trainers (NTOT) and Mass Training of Teachers (MTOT)** to be conducted on April and May 2015 respectively.

2. Wide dissemination of this Memorandum is desired.

  
JULIET A. JERUTA  
Director III  
Officer-In-Charge

JAJEBE, Jimgb

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; 255-4542 Field Technical Assistance Division (FTAD),  
Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323  
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239  
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414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
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*"ESD 2015: Kanapitan ng Lahat, Pananagutan ng Lahat"*



Republic of the Philippines  
**Department of Education**

09 MAR 2015

DepEd MEMORANDUM  
No. **16**, s. 2015

**GRADES 4 AND 10 NATIONAL TRAINING OF TRAINERS (NTOT)  
AND MASS TRAINING OF TEACHERS (MTOT)**

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Secretary, ARMM  
Regional Directors  
Schools Division Superintendents  
Heads, Public Elementary and Secondary Schools

1. To ensure the effective implementation of the K to 12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Elementary Education (BEE) and the Bureau of Secondary Education (BSE), and in coordination with the Regional Offices (ROs) and Teacher Education Institutions (TEIs), shall conduct the **Grades 4 and 10 National Training of Trainers (NTOT) and Mass Training of Teachers (MTOT)** in April and May 2015, respectively.

2. The NTOT aims to build the capacity of trainers to conduct the MTOT. The participants in the activity are DepEd teacher-trainers and supervisors to be selected and recommended by the Regional Directors (RDs) and TEI teacher-trainers. Only those who completed the NTOT shall serve as MTOT trainers.

3. Training costs, which cover board and lodging, travel expenses of the management staff, trainers and resource persons, honoraria of resource persons, supplies and materials and other incidental expenses shall be charged to the Human Resource Training and Development (HRTD) Funds, subject to the usual accounting and auditing rules and regulations. The travel expenses of participants shall be charged to the same funds to be downloaded directly to the ROs.

4. The NTOT trainers nominated by the regions shall be selected based on the criteria set by the Bureaus (Enclosure No. 1).

5. The MTOT intends to provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, teaching plans and assessment. The participants in the activity are the Grades 4 and 10 teachers identified by the ROs.

6. Travel expenses of teachers, trainers and management staff shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

7. The following are enclosed for reference:

- Enclosure No. 1 - Selection Criteria of NTOT Trainers
- Enclosure No. 2A - Schedule of the Conduct of the Grade 4 NTOT and Mass Training
- Enclosure No. 2B - Schedule of the Conduct of the Grade 10 NTOT and Mass Training

- Enclosure No. 3A-1 - Training Matrix for the Grade 4 National Training of Trainers – English and Filipino
- Enclosure No. 3A-2 - Training Matrix for the Grade 4 National Training of Trainers – Mathematics and Science
- Enclosure No. 3A-3 - Training Matrix for the Grade 4 National Training of Trainers – AP, EPP, EsP, MAPEH
- Enclosure No. 3B - Training Matrix for the Grade 10 National Training of Trainers
- Enclosure No. 4A - Summary on the Number of Grade 4 Teachers by Learning Area and by Region
- Enclosure No. 4B - Summary on the Number of Grade 10 Teachers by Learning Area and by Region

8. Participants, trainers, and management staff in the NTOT and the MTOT shall be entitled to service credits in accordance with the provisions of DepEd Order No. 19, s. 2011 and DepEd Order No. 53, s. 2003. On the other hand, non-teaching staff shall be provided with Compensatory Time-Off (CTO) per CSC and DBM Joint Circular No. 2, s. 2004.

9. Immediate dissemination of this Memorandum is desired.



**BR. ARMIN A. LUISTRO FSC**  
Secretary

Encl.:  
As stated

References:  
DepEd Order: (Nos. 53, s. 2003 and 19, s. 2011)

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
ELEMENTARY EDUCATION  
SECONDARY EDUCATION  
TEACHERS  
TRAINING PROGRAM

(Enclosure No. 1 to DepEd Memorandum No. 16, s. 2015)

### **Criteria in the Selection of NTOT Trainers**

The criteria for the selection of trainers for the NTOT are listed below. Trainers shall:

1. be physically fit and not have any medical condition (e.g. hypertension, etc.)
2. not be more than 55 years old;
3. have been a learning area specialist or have taught the learning area for at least five years;
4. possess excellent communication and facilitation skills; and
5. have been involved in previous trainings as trainer/facilitator/writer preferably in the Grades 3 and 9 National Training of Trainers and development of K to 12 curriculum/materials for Grades 3, 4, 9 and 10.

(Enclosure No. 2-A to DepEd Memorandum No. 16, s. 2015)

Schedule of the Conduct of the Grade 4 National Training of Trainers (NTOT) and the Mass Training of Teachers (MTOT)

Activity	Region/Cluster	Schedule	Venue	Learning Area
Workshop on the Preparation of Session Guides for the Grade 4 NTOT	All regions	March 9-13, 2015	TICC, Tagaytay City	All learning areas
Orientation of Chief Trainers	All regions	March 16-20, 2015	TICC, Tagaytay City	All learning areas
Grade 4 National Training of Trainers	Luzon Cluster	April 6-11, 2015 April 12-18, 2015	UP-NISMED, Quezon City Teachers Camp, Baguio City	Science & Math all except Science & Math
	Visayas-Mindanao	April 20-25, 2015 April 21-27, 2015	UP-NISMED, Quezon City ECOTECH Center, Cebu City	Science & Math all except Science & Math
Mass Training of Teachers	Luzon	Between April 19 to May 30, 2015	divisions/regions	All learning areas
	Visayas-Mindanao	Between April 28 to May 30, 2015	divisions/regions	All learning areas

(Enclosure No. 2-B to DepEd Memorandum No. 16, s. 2015)

**Schedule of the Conduct of the Grade 10 National Training of Trainers (NTOT) and the Mass Training of Teachers (MTOT)**

<b>Activity</b>	<b>Region</b>	<b>Schedule</b>	<b>Venue</b>	<b>Learning Area</b>
Orientation of Chief Trainers	All Regions	March 9 to 13, 2015	TICC, Tagaytay City	All Learning Areas
Grade 10 National Training of Trainers				
Visayas & Mindanao Cluster	VI, VII, VIII, IX, X, XI, XII, CARAGA & ARMM	April 13 to 18, 2015	ECOTECH, Cebu City Ateneo De Manila University, Quezon City UP-NISMED, Diliman, Quezon City	English, Filipino, AP, Esp & MAPEH Mathematics Science
Luzon Cluster	I, II, III, IV-A, IV-B, V, CAR & NCR	April 22 to 27, 2015	Teachers' Camp, Baguio City Ateneo De Manila University, Quezon City UP-NISMED, Diliman, Quezon City	English, Filipino, AP, Esp & MAPEH Mathematics Science
Mass Training of Teachers	All Regions	Between April 19 to May 30, 2015	TEIs	All Learning Areas

**2015 NATIONAL TRAINING OF TRAINERS FOR  
 GRADE 4 TEACHERS (K TO 12 BEP)**

April 12-18, 2015 Teachers' Camp, Baguio City  
 April 21-27, 2015 Ecotech, Cebu City



The training of trainers aims to:

- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Class A-D							
Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	
		Filipino	Filipino	English	English	Filipino/ English	
7:30-8:00				Management of Learning (MOL)			
8:00-10:00	Travel Time	Mga Pagbabago: • Curriculum Framework • Curriculum Guide	Pagtugon sa Hamon • Teacher's Guide • Learners' Material  Differentiated Instruction (PNU)	The Curriculum Framework • Curriculum Guide • Content • Usage	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Planning Meeting (Cascade Training for Filipino) (*Class A & B - Filipino)	
10:00-12:00						Planning Meeting (Cascade Training for Filipino) (*Class A & B - Filipino)	
12:00-1:00			LUNCH				Travel Time
1:00-3:00	Registration and Settling In	Hamon ng Pagbabago • 21 <sup>st</sup> Century Skills • Essential Skills	Classroom-Based Assessment (PNU)			Planning Meeting (Cascade Training for English) (*Class C & D English)	
3:00-5:00	K to 12 BEP Orientation Assessment The Bridging Process		Assessment of Learning Outcomes			Planning Meeting (Cascade Training for English) (*Class C & D -English)	
5:00-6:00						Clearing House & Closure	
			DINNER				



**2015 NATIONAL TRAINING OF TRAINERS FOR GRADE 4 TEACHERS (K TO 12 BEP)**

April 6-11, 2015 Batch 1, UP NISMED, Quezon City  
 April 20-25, 2015 Batch 2, UP NISMED, Quezon City



The training of trainers aims to:

- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Class 1 & 2					Class 3 & 4						
	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
7-8 am							Management of Learning (MOL)					
8:00-10:00	Travel Time	The Curriculum Framework, Curriculum Guide (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Mathematics	Sample Teaching and Post Lesson Discussion 2	Critiquing of Assessment Items in Mathematics	Modelling: Teaching science through Inquiry	Workshop on Assessment	The Curriculum Framework, Curriculum Guide (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Science	Modelling: Teaching science through Inquiry	Critiquing of Assessment Items in Science	Sample Teaching and Post Lesson Discussion 1	Sample Teaching and Post Lesson Discussion 2	Check out
10:00 - 12:00		<ul style="list-style-type: none"> <li>• How to use the Curriculum Guide</li> <li>• Walk-through of the Learning Competencies</li> <li>• How to use the set of Grade 4 Learning Competencies</li> </ul>	Assessing Learning in Mathematics	Curriculum Guide (Grade 4 level standards) Content and performance standards for Grade 4 Science	Modelling: Teaching science through Inquiry	Critiquing of Assessment Items in Science	<ul style="list-style-type: none"> <li>• How to use the Curriculum Guide</li> <li>• Walk-through of the Learning Competencies</li> <li>• How to use the set of Grade 4 Learning Competencies</li> </ul>	Plenary Lecture on Assessment	The Curriculum Framework, Curriculum Guide (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Mathematics	Assessing Learning in Mathematics	Critiquing of Assessment Items in Mathematics	Travel Time
12-1	LUNCH											
1:00-3:00	Registration and Settling In	(1:00-4:00) Developing Mathematical Thinking Skills Through Problem Solving	(1:00 - 4:30) Walk-through of the LMs and TGS	(1:00-3:00) Cont'd Framework, Curriculum Guide (Grade 4 level standards) Content and performance standards for Grade 4 Science	(1:00- 4:30) Walk through of LMs and TGS	(1:00-6:00) Planning Workshop	(1:00-3:00) Teaching Science through Inquiry	(1:00 - 4:30) Walk through of LMs and TGS	(1:00 - 3:00) The Curriculum Framework, CG (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Mathematics	Walk-through of the LMs and TGS	(1:00-6:00) Planning Workshop	
3:00-6:00	K to 12 BEP Orientation Assessment The Bridging Process	(4:00-6:00) Sample Teaching and Post Lesson Discussion 1	(4:30-6:00) Workshop on Developing Assessment Items in Mathematics	(3:00 - 6:00) Teaching Science through Inquiry	(4:30 - 6:00) Plenary on Assessment	Clearing House & Closure	(3:00 - 6:00) Modelling: Teaching science through Inquiry	(4:30-6:00) Workshop on Assessment	(3:00-6:00) Developing Mathematical Thinking Skills Through Problem Solving	Workshop on Developing Assessment Items in Mathematics	Clearing House & Closure	

DINNER

**2015 NATIONAL TRAINING OF TRAINERS FOR**

**GRADE 4 TEACHERS (K TO 12 BEP)**

April 12-18, 2015 Teachers' Camp, Baguio City

April 21-27, 2015 Ecotech, Cebu City

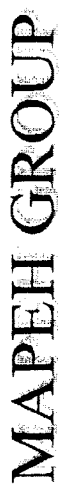


The training of trainers aims to:

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- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Class A & B					Class C & D						
	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
		AP	AP	ESP	ESP	AP/ESP	ESP	ESP	AP	AP	AP/ESP	
Management of Learning (MOL)												
7:30-8:00	Travel Time	The Curriculum Framework Curriculum Guide Content Usage Walk Through of Learning Competencies	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter) (*Discussion of classroom assessment)	The Curriculum Framework Curriculum Guide Content Usage Walk Through of Learning Competencies	The Curriculum Framework Curriculum Guide Content Usage Walk Through of Learning Competencies	Planning Meeting (Cascade Training for AP/ESP) (*Class A & B - AP *Class C & D - ESP)	The Curriculum Framework Curriculum Guide Content Usage Walk Through of Learning Competencies	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter) (*Discussion of classroom assessment)	The Curriculum Framework Curriculum Guide Content Usage Walk Through of Learning Competencies	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter) (*Discussion of classroom assessment)	Planning Meeting (Cascade Training for AP/ESP) (*Class A & B - AP *Class C & D - ESP)	Check out
8:00-10:00												Travel Time
10:00-12:00												
12:00-1:00	LUNCH											
1:00-3:00	Registration and Settling In											
3:00-5:00	K to 12 BEP Orientation Assessment The Bridging Process											
5:00-6:00						Clearing House & Closure						Clearing House & Closure
DINNER												

**2015 NATIONAL TRAINING OF TRAINERS FOR  
 GRADE 4 TEACHERS (K TO 12 BEP)**  
 April 12-18, 2015 Teachers' Camp, Baguio City  
 April 21-27, 2015 Ecotech, Cebu City



The training of trainers aims to:

- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 1					Day 2				
	Class A	Class B	Class C	Class D	Class E	Class A	Class B	Class C	Class D	Class E
7:30-8:00	Music	Music	Art	PE	Health	Art	Art	PE	Health	Music
Management of Learning (MOL)										
8:00-10:00	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG
10:00-12:00	Elements of Music/Walk through of TGs & LMS	Elements of Music/Walk through of TGs & LMS	Domains of Discipline Based Art Ed/	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Domains of Discipline Based Art Ed/	Domains of Discipline Based Art Ed/	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Elements of Music/Walk through of TGs & LMS
12:00-1:00	LUNCH									
1:00-3:00	Registration and Settling In	Developmental Stages of Child Art	Developmental Stages of Child Art	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Developmental Stages of Child Art	Developmental Stages of Child Art	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Developmental Stages of Child Art
3:00-5:00	Songs in the LMS and return demo	Art Activity (Hands-on)	Art Activity (Hands-on)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Art Activity (Hands-on)	Art Activity (Hands-on)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Songs in the LMS and return demo
5:00-6:00										
DINNER										

**2015 NATIONAL TRAINING OF TRAINERS FOR  
GRADE 4 TEACHERS (K TO 12 BEP)**

April 12-18, 2015 Teachers' Camp, Baguio City  
April 21-27, 2015 Ecotech, Cebu City

**MAPEH GROUP**

The training of trainers aims to:

- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum , learning standards and competencies, assessment, and teaching plan;
- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 4				Day 5				Day 6	
	Class A	Class B	Class C	Class D	Class E	Regions 1- 2 NCR Region VI	Regions 3, CAR Regions VII, VIII Planning Meeting (Regional TOT)	IV-A Caraga, IX, X		IVB, V XI, XII, ARMM
7:30-8:00	PE	PE	Health	Music	Art	Management of Learning (MOL)				Check out
8:00-10:00	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Music	Health	PE	Arts	Travel Time
10:00-12:00	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Elements of Music/ Walk through of TGs & LMs	Domains of Discipline Based Art Ed/	Arts	Music	Health	PE	
1:00-3:00	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 <sup>st</sup> -4 <sup>th</sup> Quarter)	LUNCH		PE	Arts	Music	Health	
3:00-5:00				Songs in the LMs and return demo	Art Activity (Hands-on)	Health	PE	Arts	Music	
5:00-6:00				DINNER						

These materials are designed for use during the National Training of Trainers (NTOT).  
 Reproduction of these materials for non-DepED initiated trainings is strictly prohibited.

**2015 NATIONAL TRAINING OF TRAINERS FOR  
 GRADE 4 TEACHERS (K TO 12 BEP)**

April 12-18, 2015 Teachers' Camp, Baguio City  
 April 21-27, 2015 Ecotech, Cebu City



The training of trainers aims to:

- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
- provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
- ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 1			Day 2			Day 3			Day 4			Day 5			Day 6
	Class A	Class B	Class C	Class A	Class B	Class C	Class A	Class B	Class C	Class A	Class B	Class C	Class A	Class B	Class C	Check out
7:30-8:00	Management of Learning															
8:00-10:00	The Curriculum Framework Curriculum Guide o Content o Usage			The Curriculum Framework Curriculum Guide o Content o Usage			The Curriculum Framework Curriculum Guide o Content o Usage			The Curriculum Framework Curriculum Guide o Content o Usage			The Curriculum Framework Curriculum Guide o Content o Usage			Agriculture
10:00-12:00	Walk Through of Learning Competencies (1 <sup>st</sup> -4 <sup>th</sup> Quarter)			Walk Through of Learning Competencies (1 <sup>st</sup> -4 <sup>th</sup> Quarter)			Walk Through of Learning Competencies (1 <sup>st</sup> -4 <sup>th</sup> Quarter)			Walk Through of Learning Competencies (1 <sup>st</sup> -4 <sup>th</sup> Quarter)			Walk Through of Learning Competencies (1 <sup>st</sup> -4 <sup>th</sup> Quarter)			ICT/Entrep
1:00-3:00	LUNCH															
3:00-5:00	Assessment of Learning Outcomes			Assessment of Learning Outcomes			Assessment of Learning Outcomes			Assessment of Learning Outcomes			Assessment of Learning Outcomes			Home Economics
5:00-6:00	DINNER															

**(Enclosure No. 3B to DepEd Memorandum No. 16, s. 2015)**

(Training Matrix for the Grade 10 National Training of Trainers)

**National Training of Trainers (NTOT) of Grade 10 Teachers of the K to 12 Enhanced Basic Education Program (EBEP)**

April 13-18, 2015. Ecotech, Cebu City and April 22-27, 2015. Teachers' Camp, Baguio City

**Schedule of Activities**

TIME	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	
7:30 - 8:00	Management of Learning (MOL)						
8:00 - 10:00		Session 2 (PS): K to 12 Updates (Junior HS and Senior HS)	Session 6: Understanding the Grade 10 Curriculum - Owen	Session 7.2 (Continuation)	Session 7.4: Walk thorough of the Grade 10 Quarter 4 (CG, LMs and TGs)	Session 10: Demonstration Teaching, Post Conference & Process Observation	
10:00 -10:15	Arrival, Registration, and Settling In			S n a c k s			
10:15-12:00		Session 3 (PS): Differentiated Instruction	Deepening of Grade 10 Quarter 1	Deepening of Grade 10 Quarter 2	Session 7.4 (Continuation)	Session 11: Simulation	
12:00 - 1:00	L u n c h						
1:00-2:45	Opening Program (Video Message of Bro. Armin Luistro, FSC)	Session 4 (PS): Localization and Contextualization	Session 7.1 (Continuation)	Session 7.3: Walk through of the Grade 10 Quarter 3 (CGs, LMs, and TGs)	Deepening of Grade 10 Quarter 4	Session 12: Commitment Building	
2:45-3:00	S n a c k s						
3:00-4:30	3:00-5:00 Session 0: Getting to Know Me and Expectations Setting	Session 5.1 (PS): Standards-based Assessment of Learning Outcomes	Deepening of Grade 10 Quarter 1	Session 7.3 (Continuation)	Session 8 (WS): Preparation for Demonstration Teaching	Closing Program	
4:30-6:30	5:00-6:00 Session 1: 21st Century Skills	Session 5.2 (WS): Standards-based Assessment of Learning Outcomes	Session 7.2: Walk through of Grade 10 Quarter 2 (CG, LMs and TGs)	Deepening of Grade 10 Quarter 3	Session 9: Regional Planning for Teacher Training		
6:30-7:00	D i n n e r						
Expected Outputs	Profile of Participants/Personal Mission Statement	Sample applications of DI, localization and assessment tools using Grade 10 subject area content	Comments and suggestions on the CG, LMs and TGs per quarter-e.g., how to apply standards-based assessment, DI and Localization in the lesson; Regional Training Plans (Training Matrices)				Accomplished Classroom Observation Guide & Process Observation Form; Post Conference Agreements

**GRADE 4 National Training of Trainers and the Mass Training of Teachers**  
**Summary of the Number of Grade 4 Teachers and Trainers by Learning Area and by Region**

Region	Number of Divisions					No. of Participants by Subject Area										Total	No. of Grade 4 Teachers
	S	M	L	Total	Filipino	English	Math	Science	AP	ESP	EPP	MA	PEH				
<b>Luzon</b>																	
I	6	6	2	14	14	14	14	14	14	14	14	15	15	15	129	3,863	
II	4	3	2	9	10	10	10	10	10	10	10	11	11	11	95	2,850	
III	6	10	4	20	22	22	22	22	22	22	22	24	24	24	206	6,165	
IVA	4	9	5	18	26	26	26	26	26	26	30	28	28	28	242	7,261	
IVB	0	6	1	7	10	10	10	10	9	9	10	10	9	9	87	2,605	
V	1	9	3	13	19	19	19	19	19	19	21	20	20	20	176	5,294	
CAR	1	7	0	8	6	6	6	6	6	6	7	6	6	6	55	1,646	
NCR	1	12	3	16	18	18	19	19	18	18	20	19	19	19	168	5,040	
<b>Total</b>	<b>23</b>	<b>62</b>	<b>20</b>	<b>105</b>	<b>125</b>	<b>125</b>	<b>126</b>	<b>126</b>	<b>124</b>	<b>124</b>	<b>140</b>	<b>133</b>	<b>132</b>	<b>132</b>	<b>1,157</b>	<b>34,724</b>	
<b>Visayas</b>																	
VI	3	13	2	18	28	28	28	28	28	28	30	29	29	29	288	8,653	
VII	7	9	3	19	17	17	17	17	17	17	18	18	18	18	161	4,834	
VIII	3	9	1	13	17	17	17	17	17	17	20	18	18	18	158	4,727	
<b>Total</b>	<b>13</b>	<b>31</b>	<b>6</b>	<b>50</b>	<b>62</b>	<b>62</b>	<b>62</b>	<b>62</b>	<b>62</b>	<b>62</b>	<b>68</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>607</b>	<b>18,214</b>	
<b>Mindanao</b>																	
IX	1	5	2	8	12	12	12	12	12	12	12	12	12	12	111	3,329	
X	4	9	1	14	12	12	12	12	12	12	13	13	12	12	114	3,411	
XI	1	8	1	10	11	11	12	12	11	11	13	12	12	12	110	3,304	
XII	1	7	1	9	10	10	11	11	10	11	12	11	11	11	97	2,920	
Caraga	3	9	0	12	8	8	9	9	8	8	9	9	9	9	81	2,442	
ARMM	10	0	0	10	8	8	8	8	8	8	10	9	9	9	79	2,360	
<b>Total</b>	<b>20</b>	<b>38</b>	<b>5</b>	<b>63</b>	<b>61</b>	<b>61</b>	<b>64</b>	<b>64</b>	<b>61</b>	<b>62</b>	<b>69</b>	<b>66</b>	<b>66</b>	<b>66</b>	<b>692</b>	<b>17,766</b>	
<b>Grand Total</b>	<b>66</b>	<b>131</b>	<b>31</b>	<b>218</b>	<b>248</b>	<b>248</b>	<b>252</b>	<b>252</b>	<b>247</b>	<b>246</b>	<b>277</b>	<b>264</b>	<b>262</b>	<b>262</b>	<b>2,357</b>	<b>70,704</b>	

**(Enclosure No. 4B to DepEd Memorandum No. 16, s. 2015)**

**GRADE 10 National Training of Trainers and the Mass Training of Teachers  
Summary on the Number of Grade 10 Teachers and Trainers by Learning Area and by Region**

REGION	LEARNING AREA												TOTAL								
	SCIENCE			MATH			ENGLISH			FIL			AP			EIP			MAPEN		
	No. Of Grade 10 Science Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 MATH Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 English Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 Filipino Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 AP Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 EIP Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 MAPEN Teachers	No. Of Regional Trainers	No. Of National Trainers
I	836	28	1	768	25	1	747	25	1	740	25	1	698	23	1	1,540	51	2	5,093	177	8
II	530	18	1	560	19	1	541	18	1	469	16	1	310	10	1	401	13	1	3,249	109	7
III	1,133	38	1	1,186	40	1	1,216	40	1	974	32	1	885	30	1	1,057	35	1	7,520	251	7
IV-A	1,456	48	2	1,376	46	2	1,412	47	2	1,269	42	2	1,045	35	1	1,627	54	2	9,468	315	13
IV-B	517	17	1	536	18	1	516	17	1	491	16	1	366	12	1	522	17	1	3,434	113	7
V	1,020	34	1	1,019	34	1	961	32	1	863	29	1	869	29	1	1,205	40	1	6,788	226	7
CAR	340	12	1	350	12	1	344	11	1	315	11	1	290	10	1	498	17	1	2,461	84	7
NCR	1,014	34	1	962	32	1	984	33	1	794	26	1	616	21	1	908	30	1	6,144	205	7
Sub-Total for Luzon Cluster	6,846	228	9	6,757	201	9	6,069	203	9	5,910	197	9	5,079	170	8	7,758	257	10	45,157	1,480	63
VI	1,192	40	1	1,170	40	1	1,057	35	1	1,063	35	1	1,006	33	1	1,102	37	1	7,732	258	7
VII	1,082	36	1	1,079	36	1	997	33	1	1,000	33	1	933	31	1	1,417	42	1	7,574	247	7
VIII	756	25	1	700	23	1	683	23	1	649	22	1	605	20	2	852	28	1	4,850	161	8
IX	548	18	1	575	19	1	554	18	1	448	15	1	435	14	1	543	18	1	3,645	120	7
X	582	19	1	543	18	1	557	18	1	472	16	1	391	13	1	453	15	1	3,479	115	7
XI	591	20	1	578	19	1	558	19	1	476	16	1	420	14	1	507	17	1	3,643	122	7
XII	648	22	1	628	21	1	629	21	1	602	20	1	532	18	1	591	20	1	4,323	145	7
CARAGA	689	23	1	633	21	1	668	22	1	568	19	1	585	20	1	594	20	1	4,341	145	7
ARMM	367	12	1	359	12	1	361	12	1	326	12	1	320	11	1	335	11	1	2,410	81	7
Sub-Total for VisMin Cluster	6,455	215	9	6,265	209	9	6,218	207	9	5,604	188	9	5,229	174	10	6,394	208	9	41,997	1,394	64
GRAND TOTAL	13,301	444	18	13,022	410	18	11,901	396	18	11,514	385	18	10,308	344	18	14,152	465	19	87,154	2,874	127